



Melrose Primary School

Eco Schools

Action Plan

Eco Schools  SCOTLAND

<http://www.melrose.scotborders.sch.uk/ecoschool.htm>

Eco Schools Action Plan
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AREA: Litter		
Action	Responsibility	Timescale
<ul style="list-style-type: none"> • Sort waste for recycling in playground • Collect clean junk for art • Anti-litter campaign involving pupils designing posters etc. for around school and come up with a motto • Children to take home lunch litter for recycling • Litter monitors in playground • Take part in Spring Clean Week • Awareness raising through curriculum work. 	Pupils	Immediately
	Teachers	Immediately
	All	Term 3
	Children	Immediately
	Senior Sevens or specific class	Term 3
	Specific class and Melrose in Bloom	Spring
	Specific class/es	Term 3 and 4
AREA: Water		
Action	Responsibility	Timescale
<ul style="list-style-type: none"> • Install taps that use less spray when new sinks are fitted • Use a basin to clean art materials etc instead of cleaning under running water • Only use hot water if really necessary and do not leave taps running • Study aspects of water use and conservation through topic work and developing informed attitudes in Environmental Studies • Put water hippos into open cisterns. 	SBC	Long term
	All	Immediately
	All	Immediately
	Relevant stages	Where applicable
	Specific class and janitor	Term 3

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AREA: Energy conservation		
Action	Responsibility	Timescale
• Computer monitors to be switched off when not being used	All	Immediately
• Computers and printers shut down at the end of the day and not started until required	All	Immediately
• Lights only on when room are in use or for safety purposes	Janitors and class teachers	Immediately
• Pupils to design “Switch me off & Save Power” signs	Pupils	Immediately
• Discuss/study energy conservation in Energy topics and study alternative sources of energy	Classes studying Energy	As appropriate
• Energy use to be a consideration in design of school extension	SBC, architect and HT	Long term
• Investigate alternative sources of energy and put these into place (subject to finance and consent)	Paul Seeley, Louise Cox and SBC	Long term
• Monitor school temperature and maintain as close to 20 degrees C. as possible.	Eco committee and Janitor	Term 3

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AREA: Biodiversity		
Action	Responsibility	Timescale
<ul style="list-style-type: none"> • Improve the existing garden by planting plants that are attractive to wildlife • Contact Melrose in Bloom for assistance • Explore funding for raised beds for the playground • Develop a plan and timetable for class involvement in improving biodiversity • Design and submit ideas for the new area of playground to the architects. 	Eco committee, Borders Forest Trust and Melrose in Bloom	Immediately Term 3 and 4
	Eco committee	Term 3 and 4
	Specific class/es	Term 4
	Upper school	Term 3 and 4

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AREA: Health and Well-Being		
Action	Responsibility	Timescale
• Whole school Health and Fitness Week with fundraising and fitness days	All	Termly
• Primary 7s to teach playground games to the younger children	Primary 7 pupils	Term 2 and 3
• Maintain and encourage healthy eating of snacks through Munchy Monday initiative	All	Term 1 and 2
• Extend Munchy Monday to include another day each week	All	Term 3 and 4
• Seek advice from Active Sports Coordinator about how to increase levels of fitness	Senior Management	Term 3 and 4
• Begin to introduce extra P.E. time into the curriculum	Class teachers (volunteers!)	Term 4
• Promote health and well being through the Health Programme	Class teachers	On-going
• Provide goals for football	PTA	Term 4
• Move the basketball to flat area to encourage greater use.	Senior management	Long term

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Melrose Primary school

AREA: Transport		
Action	Responsibility	Timescale
• Flag up the 'Safer Route to School' plan (School Travel Plan)	All in school and parents	On-going
• Emphasise the correct use of car park and safety routines	All	On-going
• Ensure maintenance of current good practice	Management	On-going
• Teach Road Safety from Nursery to Primary 7	Class teachers	On-going
• Ensure new arrangements for car parking, use of bikes etc are safe when the playground is extended	SBC Senior management	Long term
• Provide a gate from the playground close to the covered bike area and a designated safe crossing place provided so additional bike storage can be brought into use	SBC Senior management	Long term
• Look into the possibility of having a Walking Bus.	Louise, Gill, other parents	Medium Term

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AREA: School Grounds		
Action	Responsibility	Timescale
<ul style="list-style-type: none"> • Increase the use of the garden for studying the natural environment and other studies (outdoor class-room) 	Class teachers	Term 4
<ul style="list-style-type: none"> • Explore funding for improvements to the garden to provide plants, bird tables and a weather station 	Eco committee and specific stage	Term 3
<ul style="list-style-type: none"> • Provide more seating areas in the playground (funding dependent) 	Eco committee and specific stage	Long term
<ul style="list-style-type: none"> • Have raised beds for planting in the playground (funding dependent) 	Eco committee and specific stage	Long term
<ul style="list-style-type: none"> • Have a range of bins for recycling and composting 	Eco committee	Immediately
<ul style="list-style-type: none"> • Make a plan for the new area of playground with provision for a chipped physical play are or garden (funding dependent) 	Eco committee and specific stage	Long term
<ul style="list-style-type: none"> • Have a raised sand pit for younger children (funding dependent) 	Eco committee and specific stage	Long term
<ul style="list-style-type: none"> • Arrange to have Nic Hunt look at the playground/give advice. 	Angela	Immediately

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AREA: Waste Minimisation		
Action	Responsibility	Timescale
• Order only recycled paper towels and toilet roll	Janitor	Immediately
• Wherever possible only order recycled paper and card	Teachers and office staff	Immediately
• Only photocopy what cannot be written on the board	Class teachers	Immediately
• Newsletter to be sent electronically to teachers	Senior management	Immediately
• Encourage more parents to take up offer of electronic newsletter	Angela	Term 2
• Photocopy double-sided where possible	All	Immediately
• Pass on jotters to next teacher where they are only part-used and in good condition	Class teachers	New session
• Buy/acquire compost bins: 1 for vegetable matter and 2 green cones for cooked food	Angela	Immediately
• Buy/acquire small lidded bins for infants and Nursery to keep vegetable waste	Angela	Immediately
• Recycle all paper, card, plastic and metal	All pupils and staff	Immediately
• Make a general request for and use old tea towels/cloths to clean and dry up after Art instead of paper towels	Pupils	Term 3
• Sell old school clothes at School Fairs.	Gill	Term 4